Building TAG Plan   2019-

AaZ¨uxö VöuŊ"„ ḃjj¨Zl y|xZ¨{ZŴaZxy¨MŹ¨l nk ḃ Mŭb¨` ¨y{|XZl {y¨_xnk¨ ¨ |l XZxxZuxZyZl {ZX¨unu|jMŭbnl y¨ḃ¨{aZ¨_njjn„ ḃ¨`¨k Mll Zx© The administration will share Smarter Balanced (SBAC) data in math and English/Language Arts (ELA) with staff, disaggregated by race, Special Education/504 Plan identification and English Language Learner status in Professional Learning Communities (PLCs). PLCs will meet with TAG coordinator and/or an administrator to identify students. Teachers will nominate students with SBAC scores that are at the 85th percentile or above in at least one subject area and/or based on work samples and teacher observation data that would indicate that they may need TAG services.	Meeting agendas and attendance sheets, number of students nominated by race, special education/504 identification and ELL status	Late September/Early October of every year

5|x¨yŴannj¨"„ ḃjj¨|yZ¨{aZ¨_njjn„ ḃ¨`¨nUyZxfMŭbnl¨{nnjy¨Ŵl Xµnx¨XMŭMŭb¨{aZ¨Ả˚ (¨¨
ḃXZl {ḃMŭbnl¨uxnVZyy©
          Smarter Balanced (SBAC) scores
          PSAT scores
          Teacher observations
          Historical Testing data (from middle or elementary school)
          TAG pre-screening checklist
          Attributes of gifted ELL students
	Identification forms and number of students nominated based on data	February of every year

AaZ¨U|ḃXö¨`¨"„ ḃjj¨|yZ¨{aZ¨_njjn„ ḃ¨`¨uxnVZX|xZy¨{axn|¨`an|{¨{aZ¨˚ž¨uxnVZyy© 	Completed TAG nomination forms, parent letter/email sent home to students who meet criteria as well as other students who were nominated by staff	October/November-gathering data January/February-testing April-notification

by

' 5Ł B@©A˚ (˙@Zxfɒ/Zy		
˙ V{ɒnl	ž nV| k Zl {M̧bnl	" .uZV{ZX ɫ nk ujZ{ɒnl ˙ž M̧Z˙ nxɫ aZVi ˙<nɫȷ {
ž ɒ_ZxZl {ɒM̧bnl ˙y{xM̧Z`ɒZy©    1)  ˙<jZM̧yȷZ˙jɒy{˙Xɒ_ZxZl {ɒM̧bnl ˙y{xM̧Z`ɒZy˙| yZX˙„ ɒȷaɒl ˙M̧fM̧ɒɒZ{†˙n_˙		

by
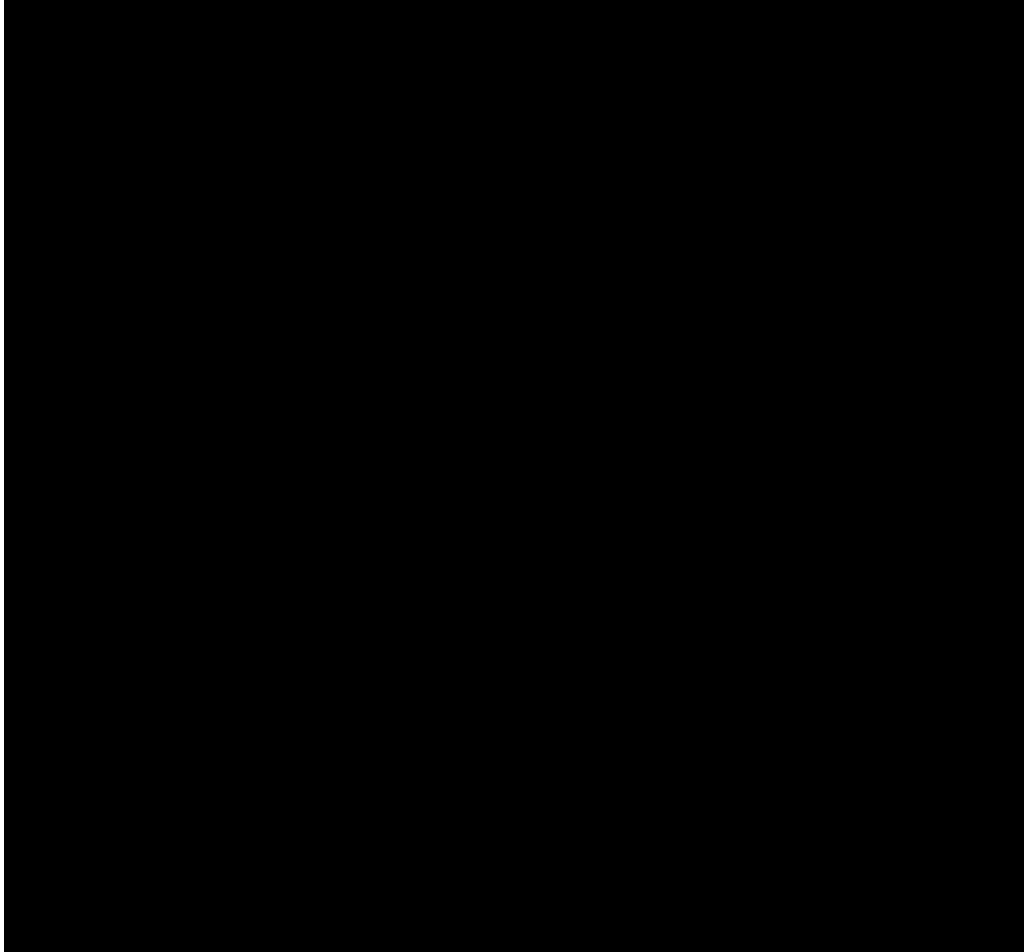
2) ž ZyWxbUZ˙an„ ˙{aZ˙_njjn„ b ` ˙y{xM Z`bZy M Z˙| yZX˙b˙M j˙VjMyyxnnk y˙{n˙ k ZZ{˙{aZ˙xM Z˙M˙X˙jZ𝑓Zj˙n_y{| XZI {yᵃ a. ˙jZ..bUjZ˙(xn| ub ` ¨		

by

H Z¨XZ{Zxk b̶ Z¨„ aZ{aZx¨My{| XZl {¨l ZZXy¨MWZjZxM{bnl b̶¨ {aZ¨_njjn„ b̶`¨¨„ M¨©		
5 | x¨uxnVZyy¨_nx¨| yb̶`¨¨XM    {n¨k ZMy| xZ¨{aZ¨`xn„ {a¨n¨n| x¨A˚ (¨y{| XZl {y¨b̶y©	Meeting notes, meeting agendas	October and February of each year
AaZ¨_njjn„ b̶`¨nu{bnl y¨_nx¨MWZjZxM{bnl ¨MxZ¨MfM̶jNjjZ¨M¨n| x¨yVannj©		

by

@{| XZI {y´MWZyy´{aZyZ´nu{bnl y´bl ´{aZ´_njjn„ bl ` ´k M´l Zx©		

by

˙ Xk bl by{xM[nx¸yĄuAZM̄aZxyˊ„ bˌjˊ| yZˊ{aZbxˊy{M_k ZZ{blˋy§VhjjM̄UnxM[bˊ̃Zˊ ujM̄ll blˋˊ{bk Zy§nxˊ{ZM̄k ˊujM̄ll blˋ ˊ{bk Zy˙{nˊbl {ZˋxM[Zˋ{aZyZˊy{xM[Zˋ b̄Zyˊbl {nˊ {aZbxˊbl y{x| V{bnl ˊbl ˊ{aZˊ_njjn„ blˋˊk M̄ll Zx©		

' 5ł B@©ł nk k |l bM̄[bnl		
˙ V{bnl	ž nV| k Zl {M[bnl	"˙.uZV{ZXł nk ujZ{bnl ˊžM[Zˊ nxł aZVł ˊ<nbl {
AZM̄aZxyˊVhk k |l bM̄[Zˊ{aZˊXb_ZxZl {bM[bnl ˊy{xM[Zˋ b̄Zy{aZ†ɜxZˊ bk ujZk Zl {blˋ ˊbl ˊ{aZbxˊVjM̄yxnnk yˊblˊ{aZˊ_njjn„ blˋˊ˙„ M̄ly©		
AaZˊM̄Xk bl by{xM[nxˊ| yZyˊ{aZˊyVannjˊl Z„ yjZ{{Zxˊ{nˊVhk k |l bM̄[Zˊ„ k{aˊ _M̄k b̄żyM̄Un|{ˊAˋ(ˊblˊ{aZˊ_njjn„ blˋˊ˙„ M̄ly©		

by

A˚ (Ł|jjZ{b Ł nMℐX , bj UZ MℱNℬMUjZ _nx uMℤl {y {n xZMX nl {aZ _bxy{ XM n_		

by

*_uMZI {y˙aMZ˙Vhl VZxl y˙MUn|{˙{aZbx˙Vabj˙X–y˙A˙ (˙yZxf˙bVZy˙{aZ†˙, ˙bjj˙aMZ˙ {aZ˙_njjn„ b ` ˙nuunx{|l ˙b{bZy˙¿uxnVZyyÀ{n˙b˙ _nxk ˙{aZ˙yVannj©		

Submitted _____   Received _____   Approved _____

⬚